

Music and Math are Inseparable

By Ken Dahlin, December 1993

A musical score for a band or orchestra. The score consists of 14 staves, each representing a different instrument. From top to bottom, the instruments are: Flute (two staves), Clarinet in B♭ (two staves), Alto Saxophone (two staves), Tenor Saxophone (two staves), Baritone Saxophone (two staves), Trumpet in B♭ (two staves), Horn in F (two staves), Trombone (two staves), Tuba (two staves), Bells (one staff), Snare Drum (one staff), and Bass Drum (one staff). The music is in common time (indicated by a 'C' at the beginning of each staff) and is written in a key signature of one flat (B♭). The vocal part consists of the words "Mu - sic and" repeated in a four-measure loop. The alto saxophone part includes a note above the staff labeled "Harmony above 2nd sax melody". The snare drum and bass drum parts provide a steady rhythmic foundation, with the snare drum playing a repeating pattern of eighth notes and the bass drum providing occasional strong beats.

Note that the drum part is a repeated four measure pattern. Copyright © 1994
At first, the part should be practiced slowly in 4/4 time.

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6 An easy trill - have fun!

Fl. math are in - sep - ara - ble. Notes are di - rived as frac-tions of the

Fl. An easy trill - have fun!

Cl. math are in - sep - ara - ble. Notes are di - rived as frac-tions of the

Cl.

Alto Sax. math are in - sep - ara - ble. Notes are di - rived as frac-tions of the

Alto Sax.

Ten. Sax. math are in - sep - ara - ble. Notes are di - rived as frac-tions of the

Ten. Sax.

Bari. Sax.

Tpt. math are in - sep - ara - ble. Notes are di - rived as frac-tions of the

Hn. math are in - sep - ara - ble. Notes are di - rived as frac-tions of the

Hn.

Tbn. math are in - sep - ara - ble. Notes are di - rived as frac-tions of the

Tbn.

Tba.

Bells. math are in - sep - ara - ble. Notes are di - rived as frac-tions of the

S. D. > > > > > >

B. D. > > > >

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Music and Words are Inseparable

12

Fl. whole. In the de - men - sion of time and

Fl. whole. In the de - men - sion of time and

Cl. whole. In the de - men - sion of time and

Cl. whole. In the de - men - sion of time and

Alto Sax. whole. In the de - men - sion of time and

Alto Sax. whole. In the de - men - sion of time and

Ten. Sax. whole. In the de - men - sion of time and

Ten. Sax. whole. In the de - men - sion of time and

Bari. Sax. whole. In the de - men - sion of time and

Tpt. whole. In the de - men - sion of time and

Hn. whole. In the de - men - sion of time and

Hn. whole. In the de - men - sion of time and

Tbn. whole. In the de - men - sion of time and

Tbn. whole. In the de - men - sion of time and

Tba. whole. In the de - men - sion of time and

Bells. whole. In the de - men - sion of time and

S. D. > > > > > >

B. D. || || || || || ||

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16

Fl. space, we count our music keep-ing per-fect pace!

Fl. space, we count our music keep-ing per-fect pace!

Cl. space, we count our music keep-ing per-fect pace!

Cl. space, we count our music keep-ing per-fect pace!

Alto Sax. space, we count our music keep-ing per-fect pace!

Alto Sax. space, we count our music keep-ing per-fect pace!

Ten. Sax. space, we count our music keep-ing per-fect pace!

Ten. Sax. space, we count our music keep-ing per-fect pace!

Bari. Sax. space, we count our music keep-ing per-fect pace!

Tpt. space, we count our music keep-ing per-fect pace!

Hn. space, we count our music keep-ing per-fect pace!

Hn. space, we count our music keep-ing per-fect pace!

Tbn. space, we count our music keep-ing per-fect pace!

Tbn. space, we count our music keep-ing per-fect pace!

Tba. space, we count our music keep-ing per-fect pace!

Bells. space, we count our music keep-ing per-fect pace!

S. D. > > > > > > > > > >

B. D. > > > > > > > > > >

Flutes

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An easy trill - have fun!

4

Mu - sic and math are in - sep-ara - ble. Notes are di -

10

rived as frac-tions of the whole. In the de - men - sion of time and

16

space, we count our mu - sic keep-ing per - fect pace!

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Clarinets

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4

An easy trill - have fun!

4

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tr~~~~~

tr~~~~~

Mu - sic and math are in - sep-ara - ble. Notes are di -

10

rived as frac-tions of the whole. In the de - men - sion of time and

16

space, we count our mu - sic keep-ing per - fect pace!

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Alto Saxophones

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Harmony above 2nd sax melody
Mu - sic and math are in - sep-ara - ble. Notes are di -

10
rived as frac-tions of the whole. In the de - men - sion of time_ and_

16
space, we count our mu - sic keep-ing per - fect pace!

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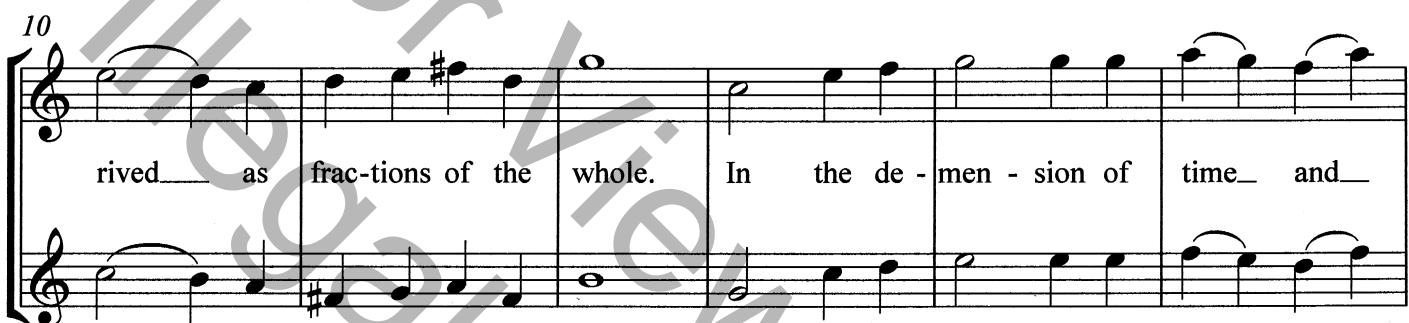
Tenor Saxophones

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4

Mu - sic and math are in - sep-ara - ble. Notes are di -



10

rived as frac-tions of the whole. In the de - men - sion of time_ and_

16

space, we count our mu - sic keep-ing per - fect pace!

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Baritone Saxophone

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4

10

15

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Trumpet in B♭

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4

Mu - sic and math are in - sep-ara - ble. Notes are di -

10

rived as frac-tions of the whole. In the de - men - sion of

15

time and space, we countour mu - sic keeping per-fect pace!

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The musical score consists of three staves of music for trumpet in B♭. The first staff starts with a whole note followed by a measure of eighth notes. The second staff begins with a dotted half note followed by eighth notes. The third staff starts with a dotted half note followed by eighth notes. The lyrics are integrated with the music, appearing below each staff. The first line of lyrics corresponds to the first two measures of music. The second line corresponds to the third measure. The third line corresponds to the fourth measure.

French Horns

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The musical score consists of three staves of music for French Horns. The first staff begins at measure 4, the second at measure 10, and the third at measure 16. The lyrics are integrated into the music, with each staff containing four measures of lyrics and corresponding musical notes.

Staff 1 (Measure 4): Mu - sic and math are in - sep-ara - ble. Notes are di -

Staff 2 (Measure 10): rived as frac-tions of the whole. In the de - men - sion of time and

Staff 3 (Measure 16): space, we count our mu - sic keep-ing per - fect pace!

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Trombones

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4

Mu - sic and math are in - sep-ara - ble. Notes are di-

10

rived as frac-tions of the whole. In the de - men - sion of

15

time and space, we count our mu - sic keep-ing per-fect pace!

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Tuba

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4

10

15

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Musical score for Tuba, featuring three staves of music. The first staff begins with a whole note followed by a sixteenth-note pattern. The second staff begins with a sixteenth-note pattern. The third staff begins with a sixteenth-note pattern and ends with a fermata over the last note.

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Percussion

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Note that the drum part is a repeated four measure pattern.
At first, the part should be practiced slowly in 4/4 time.

5

Mu - sic and math are in - sep - ara - ble. Notes are di - rived as

11

frac - tions of the whole. In the de - men - sion of time and

16

space, we count our mu - sic keep-ing per-fect pace!